



HROUGH THE USE OF MASS VIDEOCONFERENCES AND giant screens, PeaceTech brings together thousands of young people on opposing sides of conflict to listen to one another, allowing them to see that the "enemy" has a face. By sharing their experiences, hearing stories of those affected by the conflict, and playing interactive games and songs, the youth begin to see that they may have more in common with each other than that which divides them.

Just last year, the U.S. Embassy in Manila and PeaceTech used videoconferencing to bridge thousands of young adults from conflict-affected areas in Central Mindanao with their peers in

> Zamboanga City, Basilan, Sulu, and Tawi-Tawi. As a build up, workshops taught 100 out of school, at-risk youth about conflict resolution and peace building.

Past videoconference events have brought together up to 30,000 predominantly Christian high school students from the north with Muslim students from the south. A program beneficiary, Anthony Jamid, 28, of Tawi-Tawi,

lost his home and then his uncle in armed conflict. He was amazed by what he discovered about those he met through the video screens: "I used to only see media reports of violence in

> Cotabato so I thought it was a city of war. Now I see their faces and I see we are the same. Interacting with them made me realize we have the same fears, questions, and dreams."

Anizar Anapi, 22, says, "The Internet helps us connect with other people. If people from other areas see we want peace, they will not fear."

PeaceTech does not only run programs for those directly affected by armed conflict or those who are at risk of being recruited by insurgent groups. The NGO, which has held programs throughout Indonesia, also focuses on high school students.

This year, the Department of Education and PeaceTech will start institutionalizing videoconferencing into the high school curriculum. Through technology, thousands of students in Luzon and Mindanao



will soon be able to learn alongside each other during classes in Social Studies, Values Education, English, and Science. This is part of a wider partnership with TELUS International Philippines and Hope International Development Agency. A telecommunications company is also expected to join the program.

"The immediate objective of the program is to improve learning, and so far, we find that class sections are more engaged precisely because videoconferencing with a classroom somewhere else is more interactive," says PeaceTech co-founder Robin Pettyfer.

PeaceTech, which has been recognized by cross-cultural peace advocate Queen Rania Al-Abdullah of Jordan, aims to use Information Communication Technologies to reduce conflict while improving learning in the classroom. But Pettyfer says an overall benefit is still peace between regions: By enabling class sections to learn together daily, PeaceTech is gradually building familiarity between different groups and reducing stereotypes even if they are just talking about science. And, as Anapi says, "With peace, we can dream again." Find out how you can help through their website: peacetech.global.